

# George Street Primary School - Hamilton (4777) 2026 ANNUAL IMPLEMENTATION PLAN

## SCHOOL STRATEGIC PLAN GOALS

**Goal 1: Improve literacy and numeracy learning outcomes for all students.**

**Goal 2: Improve engagement and wellbeing for all students.**

### KEY IMPROVEMENT STRATEGIES

KIS 1.b Assessment	KIS 2.a Engagement
<b>Strengthen teachers' instructional and assessment practices</b>	<b>Develop, document and implement a tiered model of student support across the school.</b>
<b>Actions</b>	<b>Actions</b>
1). Strengthen our whole school instructional approach to teaching, that promotes responsive teaching, aligned to the VTLM2.0 Elements of Teaching	1). Strengthen whole school responses using the SWPBS framework to ensure clear processes to deliver multi-tiered systems of support
<b>Tasks</b>	<b>Tasks</b>
<p>Strengthen Learning Walks to monitor and support agreed Explicit Teaching practices with a focus upon appropriate scaffolding and opportunities to respond (GSPS 9.1 Ensure consistent implementation of classroom expectations and protocols and behaviour management strategies)</p> <p>Develop and implement a whole school instructional model which focuses on VTLM2.0 Elements of teaching (GSPS recommendation 5.4 Implement a whole school instructional model in literacy and numeracy that aligns with an agreed approach to year level planning)</p> <p>Implementing an agreed approach to planning to reflect Instructional model, including evidence of reasonable adjustments to meet all student points of need (GSPS recommendation 5.4 Implement a whole school instructional model in literacy and numeracy that aligns with an agreed approach to year level planning)</p> <p>Plan and deliver PLC cycle that focuses upon building staff capacity across the VTLM2.0 with a focus upon Explicit Teaching practices (GSPS recommendation 5.3 Develop and embed a school wide approach to PLC's to inform, plan and monitor the impact of teaching and learning)</p> <p>Provide opportunities for the development of middle level leadership within the school including mentoring and coaching (GSPS recommendation 2.1 Develop the organisational structure to enhance communication, role clarity ensuring well defined responsibilities and clear accountability)</p> <p>Plan and deliver a rigorous induction for new and returning teachers focused upon all agreed classroom practices including SWPBS, responsive teaching (GSPS recommendation 3.2 Continue the implementation of Schoolwide Positive Behaviour Supports (SWPBS) to reinforce school values and ensure a consistent schoolwide approach to ensure a safe, respectful and orderly environment)</p> <p>Develop a staff handbook outlining the agreed expectations for all staff to ensure role clarity outlining 2026 structures, processes and instructional practices (GSPS recommendation 2.1, 3.1, 3.2, 8.1, 8.2)</p>	<p>Explore the Secret Agent Society and Rhythm to Recovery programs in order to prepare for implementation across the lower years (GSPS recommendation 9.1 Ensure consistency implementation of classroom expectations and protocols and behaviour management strategies)</p> <p>Explore Speech supportive programs in order prepare to support Disability Inclusion and Literacy outcomes across the lower years (GSPS recommendation 5.1 Ensure all members of staff are effectively supported through targeted and differentiated professional learning)</p> <p>Prepare for and implement of the Nurture Program with a focus upon target students, structuring, staffing and the collection of data utilising the Digital Development Portrait (GSPS recommendation 7.1 Develop and embed a school wide approach to summative and formative assessment to inform, plan and monitor the impact of teaching and learning)</p> <p>Deliver a whole school PLC cycle with the Action Plan focused upon developing and embedding SWPBS approaches multi0-tiered systems of support (Including work with Gayle Weir) (GSPS recommendation 5.1, 1.2, 5.2, 5.3)</p> <p>Plan and deliver professional development in building understanding of metacognition and regulation strategies aligned to SWPBS and the PCMS (GSPS recommendation 3.2, 5.3, 9.1, 5.1, 5.2)</p>