

Written Curriculum Statement

The core purpose of this school as defined in the Strategic Plan (2019 -2023) is to provide an inclusive, rigorous learning environment that empowers students to demonstrate through their learning both critical and creative thinking skills to enable them to be highly literate and numerate individuals, who collectively active, globally aware citizens. Our vision is for all students to achieve a positive sense of self worth, confidence and wellbeing through developing leadership and voice while focusing on our values during authentic learning.

The school provides a comprehensive curriculum with a strong focus on literacy and numeracy. Curriculum initiatives include the Café reading strategies, Writers Workshop, incorporating the 6+ 1 Writing Traits in the Literacy program. The School works with its mathematics mentor Andrea Hillbrick to develop whole school numeracy practices designed to challenge and engage students. In addition to the comprehensive classroom programs offered in literacy and numeracy, an integrated classroom curriculum program addresses the curriculum areas of Science, Humanities/History, Technologies/Design Technology, Civics and Citizenship, and Health. These curriculum areas are also cross referenced with the literacy program to ensure sufficient time is allocated to address the content. Specialist teachers provide instruction in Physical Education, Language (Chinese), and Visual and Performing Arts. Interdisciplinary, personal and social learning are addressed within these curriculum areas and supported by a range of Outdoor Education camps and excursion initiatives. The school is an active participant in district sport competitions as well as providing opportunities for students to participate in photography, swimming programs and basketball (Hoop-time)

Teaching and learning teams across levels ensure scope and sequence and curriculum coverage is monitored across the school. These teaching and learning teams meet annually in a curriculum day to review the curriculum and are responsible for core curriculum development and delivery in literacy, numeracy and integrated studies including history, design technology, sustainability and digital technologies. Specialist programs from Prep to Year 6 are delivered for Physical Education, Visual and the Performing Arts, Language (Chinese), Coaching and conferences in Independent Reading and Café Menu. Supportive curriculum initiatives and programs include Literacy, Maths, Extension and Reading support with Mini-Lit, Multi-lit and Maq-lit, including Cued Articulation.

The school has a learning specialist where staff are provided with support, professional learning and PLCs with a focus on literacy, numeracy, digital technologies, , access (welfare), assessment and reporting and personalised learning.

The leadership group is focused on our strategic plan over a 4 year planning cycle and continuous analysis of a range of data around school improvement. At this level there is an integration of long term planning around fiscal management, workforce planning and school structures. There is a high level of professional development with the school engaging consultants across literacy and numeracy to achieve set goals /targets.

The school has developed an Instructional Framework for curriculum planning that ensures a shared vision within the school on curriculum development, common documentation and common understanding of the whole-school curriculum Instructional Model. The data analysed regularly by teachers in their curriculum planning includes a suite of year level assessments including NAPLAN, PAT R & M, F&P, including an analysis of school performance data including student, staff and parent surveys to ensure students are provided with high quality teaching and learning programs.