

Whole School Instructional Model

A whole school curriculum-based approach to teaching and learning, promoting student ownership of their learning through goal setting and assessment.

ENGAGE

Tuning in

5 mins

- Ensure readiness for learning with engaging task.
- Ensure students are prepared for their learning.
- Practice a skill that has been previously taught in order to build confidence and understanding e.g. game, interactive TV, object.
- A quick and interesting **'hook'** that allows students to explore and predict what the lesson might be about.



PURPOSEFUL PRACTICE

EXPLORE

10 mins

- Teachers share clear written **Learning Intentions** and **Success Criteria** with students.
- Success Criteria may be written with students in some instances.
- Teachers use an activity to motivate, engage and stimulate curiosity for the lesson.
- Provide structured time, activities and questions to reflect on previous learning and link with prior knowledge.
- Promote inquiry, ask questions and ensure 'wait time'.



EXPLAIN

10-15 mins

- Teachers explicitly teach new knowledge, concepts and skills in multiple ways to connect new and existing knowledge.
- Explicit modelling of task e.g. Fishbowl strategy.
- Discuss and ensure lesson vocabulary is understood, expanded vocabulary defined and explained.
- Refer to Success Criteria and ensure expectations are clearly set.
- Strengthen the ability of students to make connections with the content/learning.



ELABORATE

20-25 mins

- Teachers **challenge** students to move from surface to deep learning, building student ability to transfer and generalise their learning.
- Teachers support students to be reflective, questioning and self-monitoring learners, encouraging **higher order thinking**.
- Learning activities are to be appropriate/differentiated and support the Learning Intention and Success Criteria.
- Teachers move around the room to check in with individual students to ensure understanding, engagement and progress towards the Learning Intention.
- Use a range of effective tools to support student learning e.g. ICT.
- Encourage students to use **metacognition** strategies "thinking about our thinking".



EVALUATE

5-10 mins

- Teacher provides structured time and activities for students to **reflect** on their learning, facilitating self-assessment
- Teacher assesses performance against standards using crosschecks, anecdotal notes and reflection tools.
- In partnership, revisit the Learning Intention and Success Criteria, with students articulating what they have learned and what strategies they used.
- Teachers provide recognition for student work, effort and provide constructive feedback.
- Teachers provide a signpost for future learning e.g. the next lesson...

